



LUND
UNIVERSITY

Faculty of Medicine

ATPB53, Occupational Therapy: Clinical Placement IV, 6 credits

Arbetsterapi: Verksamhetsförlagd utbildning IV, 6 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Board of Rehabilitation Sciences Education on 2015-11-03 to be valid from 2015-11-03, spring semester 2016.

General Information

The course is included in the Bachelor of Science programme in Occupational Therapy, 180 credits, and is compulsory for a degree of Bachelor of Science in Occupational Therapy. It is included in semester 5 and complies with the regulations in the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish

The course is taught in English for incoming students.

Main field of studies

Occupational Therapy

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to:

- independently and, using relevant theories and practice models, critically review occupational therapy assessments, interventions and evaluations in relation to the activity issues of individuals

Competence and skills

On completion of the course, the students shall be able to

- apply basic principles of occupational therapy by judging, investigating and analysing individuals' obstacles and resources for activity
- independently suggest occupational therapy interventions based on research and proven experience
- independently carry out occupational therapy interventions in accordance with research and proven experience
- independently evaluate occupational therapy interventions
- independently provide information about and justify occupational therapy interventions to colleagues and other professional groups and actors concerned, and to clients and their family,
- independently document occupational therapy interventions in accordance with the procedures of the organisation and current legislation

Judgement and approach

On completion of the course, the students shall be able to:

- independently reflect on their own development and continuing needs for development
- apply a professional approach in the cooperation with colleagues and other professional groups and actors concerned
- apply a professional approach with due regard for diversity and respect for individuals' right to integrity and self-determination.

Course content

The aim of the course is to enable students to develop the readiness and professional expertise required for work in occupational therapy. Aided by supervision in clinical training, students are to specialise their ability to identify, judge, analyse and remedy obstacles to daily activities and participation in society. Barriers to activity and interventions are to be highlighted and processed from ethical, physical, mental and sociocultural perspectives. Furthermore, students are to acquire knowledge of the organisation and role and duties of the occupational therapist in the field of activities.

The clinical training can take place both within outpatient and inpatient care/organisations but also within new arenas for occupational therapy.

Course design

The course mainly consists of clinical training. The training should consist of 4 weeks. Students may choose organisation for the clinical training themselves and also select less conventional forms of activity for occupational therapy. It is also possible to complete the clinical training abroad. If the student wants to pursue clinical training in another area than the one offered, he or she must consult with the course coordinator and programme director.

Assessment

For a grade of Pass on the whole course, students must have attended and passed the clinical training.

Number of exams

Students who fail to pass at the first opportunity will be offered a second opportunity for clinical training. Re-examination of clinical training is subject to the same rules as the first examination. A student who interrupts his or her clinical training without a valid reason must be assessed. A student who commits serious errors during clinical training because of gaps in knowledge or skill must interrupt his or her clinical training and be assessed prematurely, and an individual plan will be drawn up. Clinical training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must be admitted to the Occupational Therapy programme and: have passed semester 3 and completed semester 4.

Subcourses in ATPB53, Occupational Therapy: Clinical Placement IV

Applies from V16

1501 Clinical placement, 6,0 hp
Grading scale: Fail, Pass