



LUND
UNIVERSITY

Faculty of Medicine

SJSE18, Leadership in Theory and Practice in Nursing, 6.5 credits

Ledarskapets teori och praktik i omvårdnad, 6,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Board of Health Sciences Education on 2015-02-12 and was last revised on 2016-05-19 by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board. The revised syllabus applies from 2016-05-19, autumn semester 2016.

General Information

The course is included as a compulsory component in the Bachelor of Science programme in Nursing comprising 180 credits, but is also offered as a freestanding course. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish
Some components may be in English.

Main field of studies

Nursing

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- systematically compare leadership theories and provide examples of core leadership characteristics
- map and explain the links between frameworks of health economics, organisation and law and their impact on the leadership of nurses in different healthcare organisations in a global perspective
- analyse and discuss the importance of group processes and teamwork

Competence and skills

On completion of the course, the students shall be able to

- relate the different dimensions of leadership to the personal traits required for different person specifications of relevance to the profession
- perform and reflect on teamwork and conflict management based on concrete situations

Judgement and approach

On completion of the course, the students shall be able to

- reflect on power relations in the everyday leadership of the nurse in relation to colleagues
- argue and reflect on the importance of the way in which nurses can represent patients' interests in their leadership of activities

Course content

Leadership theories

Healthcare organisation

Policy documents

Basic health economics

Teamwork, group processes and conflict management

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

Assessment

One examination and two opportunities to retake the examination are arranged for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. A student who has failed an examination twice is entitled to request that another examiner be appointed by the programme director or equivalent.

At re-examination, individual examination may replace group examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

Further information

The courses are to be studied in the order they are offered.

Subcourses in SJSE18, Leadership in Theory and Practice in Nursing

Applies from V15

- 1501 Theory and Practice of Leadership, 3,0 hp
Grading scale: Fail, Pass
Individual written exam and compulsory learning activities (specified in the textbook).
- 1502 Conflict Management, 0,5 hp
Grading scale: Fail, Pass
Oral examination in groups with individual assessment and compulsory learning activities (specified in the textbook).
- 1503 Different Dimensions of Leadership, 1,5 hp
Grading scale: Fail, Pass
Group assignment including a written report and oral follow up with individual assessment and compulsory learning activities (specified in the textbook).
- 1504 The Importance of Leadership in a Caring Culture, 1,5 hp
Grading scale: Fail, Pass
Group assignment including a written report and oral follow up with individual assessment and compulsory learning activities (specified in the textbook).